

Nampa High School Participation Packet DIRECTIONS

Dear Parent/Guardian:

In order to insure efficient and appropriate health care for your child, we must ask you to complete several forms before allowing your child to participate in interscholastic athletics or extracurricular activities.

If you should have any questions or concerns about this process, please do not hesitate to contact the Athletic Director.

Please follow the directions below for completing the attached participation forms.

Pages 1-4: Athletic Participation Directions, Sportsmanship, Information, and Code of Conduct Please review and keep for your reference.

Page 5-6: Nampa School District Management Plan and Concussion Information

Please review and keep for your reference. For more information visit www.nampabulldogs.org

Turn ALL Forms into the High School Athletic Director/Head Coach before the first practice.

- Page 7: Program/Activity Participation and Release Form (Completed Every Year)
 COMPLETE Top section Read, Initial, Sign, and Date.
- Page 9: Interim Health Questionnaire, Consent Form (Completed Every Year)

 COMPLETELY fill out the front of the Interim Questionnaire and Consent. Sign and Date at the bottom.
- Page 10: Athletic Physical Form (**See Note)

Physical exams must be conducted by a licensed physician, physician's assistant or nurse practitioner in the state of Idaho.

Page 11: Emergency Card (Completed Every Year)

To ensure proper contact information is on file, update yearly. Read, Complete, Sign, and Date.

EXTREMELY IMPORTANT: Incomplete/blank forms will not be accepted!

**NOTE: All 9th and 11th grade students are required to undergo a physical examination and have it on file with the school prior to their first practice in any IHSAA sponsored sport or activity. Students who have a physical in their 10th grade year must have another physical for the 11th grade year. If the student is a transfer from another state, they must have an Idaho physical.

For More information and schedules on Nampa Athletics visit www.nampabulldogs.org

Paperwork Due Dates:

Fall Sports: First Week of August

Winter Sports: First Week of November Spring Sports: Last Week of February

THE FUNDAMENTALS OF SPORTSMANSHIP

Gain an Understanding and Appreciation for the Rules

Know the rules. The spirit of good sportsmanship depends on conformance to a rule's intent as well as to the letter of the rule.

Exercise Representative Behavior

The true value of interscholastic competition relies upon everyone exhibiting behavior that is representative of a sound value base. Your behavior influences others whether you are aware of it or not.

Recognize and Appreciate Skilled Performance, Regardless of Affiliation

Applause for an opponent's good performance displays generosity and is a courtesy that should regularly be practiced. This not only represents good sportsmanship but also reflects a true awareness of the game by recognizing and acknowledging quality.

Display Respect for Officials

The officials of any contest are impartial arbitrators who are trained and who perform to the best of their ability. The rule of good sportsmanship is to accept and abide by the decision made. This value is critical for students to learn for later application in life.

Display Respect for Your Opponent

Opponents are guests and should be treated cordially, provided with the best accommodations and accorded respect at all times. Be a positive representative of your school, team or family. This fundamental is the Golden Rule in action.

Display Pride in Your Actions

Never allow your ego to interfere with good judgment or your responsibility as a school representative. Regardless of whether you are an adult, student, player, coach, or official, this value is paramount since it suggests that you care about yourself and how others perceive you.

SPORTSMANSHIP

RESPECT – INTEGRITY – HONESTY – TEAMWORK – LEADERSHIP PERSONAL RESPONSIBILITY

Parent/Student Copy

Athletic Participation Information



619 S Canyon Street, Nampa ID 83686

Prior to being eligible to practice, each student must have a passed physical examination on file (renewable every two years), followed by a yearly interim questionnaire fill out by the parent/legal guardian.

All students are expected to conform to the rules of scholastic eligibility, participation and training as prescribed by the Idaho High School Activities Association, the Nampa School District and the athletic coaching staff. This information will be reviewed at parent/legal guardian preseason meetings.

DISTRICT CODE OF CONDUCT:

Attendance

A student must be in attendance at least ½ day to be eligible to participate in practice or contest.

Substance Abuse

It is the policy of the Athletic Department of the Nampa School District to prevent and prohibit the possession, use, sale, distribution and/or intent to distribute any illegal or controlled mood-altering chemical, vaping paraphernalia or materials, medication, look-alike drug or abuse of a chemical by any student involved in any activity sponsored by the Nampa School District.

Should any member of the school's administration, faculty or coaching staff witness or have evidence of a student's use or possession of, or being under the influence of, any of the previously mentioned substances, that student will be dealt with according to the following procedures:

On the occasion of a first infraction during a scholastic year, the athletic director and head coach will have a meeting with the student and his/her parent/legal guardian. The incident will be reviewed and, if the evidence supports the accusation, the student will be suspended from all competitive events (excluding practices) for a period of 21 calendar days from the time the student has been notified of his/her infraction. Seven days of the suspension shall be waived when the student as completed a Drug and Alcohol Assessment and has taken a course on drug and alcohol abuse arranged by the school counselor or parent. If the course is unavailable, other arrangements will be made. Suspension will be understood to allow the student to practice with his/her team at its scheduled events during the time of the suspension.

On the occasion of a second infraction by a student during a scholastic year, the student will be dismiss from participation in the school's sports programs for the remainder of that school year. The student will be advised of his/her right to appeal. It is to be understood that the initial infraction in a scholastic year carries over into each sport's season of that scholastic year. Thus, an initial violation in either the fall or winter sports programs would form the basis for ineligibility and dismissal in the spring if a second violation occurred at that time.

Should a student decide to submit an appeal, a panel composed of the principal, athletic director and head coach will convene upon the principal's receipt of a written request from the student and parent/legal guardian. This request for a hearing/review should clearly state the reasons why the hearing is being requested. The decision of the review panel after closed discussion shall be final.

As in the case with all students who attend the Nampa School District, students who are found to be in violation of the above policies as they relate to the use/possession of alcohol, tobacco and drugs will be held accountable to the school authorities for their actions will be subject to the same sanctions imposed on all members of the student body for such violations.

Parent/Student Copy: Please Keep For Your Reference

Parent/Student Copy

Hazing

Abusive or humiliating tricks or ridicule constitutes hazing. On the occasion of a first infraction during the scholastic year, the coach will handle the infraction with on-court/on-field discipline.

On the occasion of a second infraction, the coach will report the incident to the Athletic Director and Principal. The student will receive two days of in-school suspension and seven days of competition suspension (not including practices). On the occasion of a third infraction, the student will receive five days of in-school suspension and be removed from the team.

Misconduct

Misconduct includes any behavior which does not represent the school or the Nampa School District in a positive manner. Misconduct will be addressed by each coach during their preseason meetings. Any misconduct will result in discipline up to and including dismissal from the team.

Transportation

- 1. The school district provides transportation for participants to and from the location of the program or activity during the normal school day of 7:30 am to 3:00 pm.
- 2. The school district will not provide transportation to other high schools within the Nampa School District for activities outside the school day. Football and track teams are exceptions; transportation will be provided for those activities within NSD.
- 3. When transportation is not provided, school officials and/or coaches cannot help arrange transportation.
- 4. Participants must be transported by district transportation to and from athletic events scheduled outside the city.
- 5. Students may ride home from an event with parents if permission is granted by the coach and parents have signed their student out.
- 6. Particular programs or activities warrant the use of private carriers if the proper owner-operator vehicle form is completed and on file in the Athletic Director's Office.

Photographs

Nampa School District officials, coaches or athletic directors may use photographs taken at activities to promote the program and by signing the Program/Activity Participation and Release Form, I consent to all use of photographs my child.

Academic Eligibility

To start a Season:

To be academically eligible for athletics, a student must receive passing grades and earn credits in the required number of courses during the previous reporting period (grading period immediately prior to the season). Equivalency is determined by the following: criteria:

(3 of 3, 3 of 4, 4 of 5, 5 of 6, 5 of 7, 6 of 8) *Summer School credits/grades may be applicable.

During The Season:

Student -¬- Athlete must satisfy criteria of the grade policy at the appropriate grading periods (progress, quarter, semester) as defined by the AD.

A. **Step One:** If a student scores below a 2.0 GPA or receives more than one letter grade of F, that student will be placed on Probation (10 school days to improve grades).

B. Step Two: Suspension 1 (10 Days non-compete, can still practice).

C. Step Three: Suspension 2 (10 Days suspension from practice & games).

Rules Addendums, and definitions

Suspension from school means the student cannot practice nor play in games while under suspension. This also includes in=school suspension.

- a. Missed practice is UNEXCUSED when a coach is not notified prior to practice the student will be absent. Penalty is at the coach's discretion.
- b. Tardiness Penalty is at the coach's discretion.
- c. Students will be considered ineligible until all uniforms and equipment are turned in for a prior sports activity, or fines for replacement value have been paid.

Sportsmanship

In any athletic contest any person ejected by an official for unsportsmanlike or flagrant act will be suspended for the remainder of the contest and will be suspended for the next regularly scheduled contest. Person will be required to take the NFHS free, online sportsmanship course before reinstatement. For more details see IHSSS Rule 4-3. Contact High School Athletic Director with Questions.

Parent/Student Copy: Please Keep For Your Reference

Parent/Student Copy



Nampa School District Concussion Management Plan - Summarized

- (1) Mandatory Parent/Athlete Meeting
- (2) Baseline ImPACT Testing
- (3) Biennial Concussion Training for Athletic Trainer(s) and Coaches

(4/5) Removal from Play Protocol

STEP 1: MONITOR

STEP 2: IS THERE AN EMERGENCY?

STEP 3: ENSURE ATHLETE RECIEVES A MEDICAL EVALUATION with AT on Site

STEP 4: SIDELINE EVALUATION

STEP 6: COMMUNICATE with AT on site

STEP 7: COMMUNICATE WITH PARENT/GUARDIAN STEP 8: COMMUNICATE WITH SCHOOL PERSONNEL

(6) Return to Learn Protocol

^{*}Athlete - Team Travel Restrictions.

Return-to-Learn Plan							
Stage#	Stage	Activity	Objective				
1	No activity	Complete cognitive rest – no school, no homework, no reading, no texting, no video games, no computer work.	Recovery				
2	Gradual reintroduction of cognitive activity	Relax previous restrictions on activities and add back for short periods of time (5-15 minutes at a time).	Gradual controlled increase in subsymptom threshold cognitive activities.				
3	Homework at home before school work at school	Homework in longer increments (20-30 minutes at a time).	Increase cognitive stamina by repetition of short periods of self-paced cognitive activity.				
4	School re-entry	Part day of school after tolerating 1-2 cumulative hours of homework at home.	Re-entry into school with accommodations to permit controlled subsymptom threshold increase in cognitive load.				
5	Gradual reintegration into school	Increase to full day of school.	Accommodations decrease as cognitive stamina improves.				
6	Resumption of full cognitive workload	Introduce testing, catch up with essential work.	Full return to school.				

(7) Return to Play Protocol

In accordance with the Centers for Disease Control and Prevention (CDC), the **Return-to-Play Protocol begins with Return-to-Learn** (successfully tolerating school- resumption of full cognitive workload) and there is a six step process gradually returning the athlete to normal activities. *There is a minimum 24-hour period between each step*. If at any time the athlete's concussion symptoms reoccur they must return to the previous asymptomatic level and reattempt progression after a further 24-hour period of rest has passed. Throughout the process, team travel restrictions may limit the student's ability to travel with team to events – case by case basis.

Graduated Return-to-Play (RTP) Process

- Stage 1 Rest until asymptomatic (physical and cognitive rest) Possible Team Travel Restrictions
- Stage 2 Light aerobic activity (light jogging, stationary bike or treadmill) Possible Team Travel Restrictions
- Stage 3 Moderate exercise (moderate jogging, brief running, or stationary biking) Possible Team Travel Restrictions
- Stage 4 Non-contact sport specific drills and light weight training Possible Team Travel Restrictions
- Stage 5 Full-contact drills and training with MEDICAL CLEARANCE Possible Team Travel Restrictions
- Stage 6 Return to competition Possible Team Travel Restrictions

WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury – or TBI – caused by a bump, blow, or jolt to the head or by a hit to the body that causes the head & brain to move quickly back & forth. This fast movement can cause the brain to bounce around or twist in the skull, creating chemical changes in the brain & sometimes stretching & damaging the brain cells.

WHAT ARE SIGNS & SYMPTOMS OF CONCUSSION?

Signs & Symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If an athlete reports one or more symptoms of concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of play the day of the injury. The athlete should only return to play with the permission from a health care professional experienced in evaluating for concussions.

Athlete Reported Symptoms:

- Headache or "Pressure" in the Head
- Nausea or Vomiting
- Dizziness or Balance Problems
- Blurry or Double Vision
- Sensitivity to Light
- Sensitivity to Noise
- Feeling Sluggish, Hazy, Foggy or Groggy
- Concentration or Memory Problems
- Confusion
- Just not "feeling right" or is "feeling down"

"IT'S BETTER TO MISS ONE GAME THAN THE WHOLE SEASON"

Coach Observed Signs:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes
- Can't recall events prior to hit or fall
- Can't recall events after hit or fall

CONCUSSION DANGER SIGNS

In rare cases, a dangerous blood clot may from on the brain in a person with a concussion and crowd the brain against the skull. An athlete should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech

- Convulsions of seizures
- Cannot recognize people or places
- Becomes increasingly confused, restless or agitated
- · Has unusual behavior
- Loses consciousness (even briefly should be taken seriously)

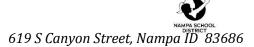
WHAT SHOULD YOU DO IF YOU THINK YOUR ATHLETE HAS A CONCUSSION?

- 1. If you suspect that an athlete has a concussion, remove the athlete from play and seek medical attention. Keep the athlete out of play the day of the injury & until a health care professional experienced in the evaluating for concussion says s/he is symptom free and it's OK to return to play. A student athlete should be able to resume all normally scheduled academic activities without restrictions or the need for accommodation prior to receiving authorization to return to play by a qualified health care professional.
- 2. Rest is key to helping an athlete recover from a concussion. Exercising or activities that involve a lot of concentration, such as studying, working on a computer, and playing video games, may cause concussion symptoms to reappear or get worse. After a concussion, returning to sports and school is a gradual process that should be carefully managed and monitored by a health care professional.
- 3. Remember: Concussions affect people differently. While most athletes with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer.

WHY SHOULD AN ATHLETE REPORT THEIR SYMPTOMS?

If an athlete has a concussion, his/her brain needs time to heal. While an athlete's brain is still healing, s/he is much more likely to have another concussion. Repeat concussions can increase the time it takes to recover. In rare cases, repeat concussions in young athletes can result in brain swelling or permanent damage to their brain. They can even be fatal.

Program/Activity Participation and Release Form Completed Every Year



Student's Name	Birth Date	Current Grade Level	Last School Attended
Parent/Legal Guardian Name	1st Phone #	2 nd Phoi	ne #
Home Address (Street, City, Zip)		Family Physician	Physician Phone
Your child has expressed a desire to concerning such participation that is questions, please contact your child you are required to read, sign and re	s vital for a successful experi 's teacher, coach or the schoo	ience. Please read this informatio ol athletic director. Before your c	on carefully. If you have any hild is allowed to enroll or try out
	nvolves a risk of injury. I un	rdians need to be aware that enr derstand the risk involved and I	
injuries sustained by a the responsibility of the indemnify and hold har	student while participating i e student's parent/legal guar mless Nampa School Distric	n a school program or activity. A rdians. Further, the undersigned t #131 from any and all liability t	ospital bills incurred as a result of ll injury related expenses shall be parent/legal guardian agrees to that may arise from the student's /Activity Participation and Release
be necessary and that s hereby consent in adva as may be deemed nece	chool personnel may be una nce to such emergency medi essary and agree to be respo	ble to contact me for my consent ical care, including tests, x-rays, s nsible for and pay all costs incurr	ctivity, emergency medical care may for emergency medical care, I do surgery and hospital care for my chi red.
Concussion Inform	ation ACKNOWLEDGE	MENT	
appropriate education appropriate guidelines and risk of concussion	on concussion as mandated that identified the signs and and head injury in accordance		o Code. The education included d injury and described the nature for Disease Control and Prevention.
play after sustaining a	concussion.	ncussion and the risks of allowin Sportsmanship ACKNOW	g a student athlete to continue to /LEDGEMENT
I have carefully read th	e attached Athletic Participa student athlete. Misconduct	tion Information and understand	
☐ I have purchased school-related☐ I do not have insurance for my	or medical expenses if my chi l insurance to cover medical child and understand that th	ild is injured while participating i expenses for my child. (See attac ne school district is NOT respons ticipating in a school program or	chment for available coverage.) ible and WILL NOT pay any doctor,
Athletic Activities: I give my permission for my child to programs/activities the student pla			e and initial the
<i>Fall</i> : Football Volleyball	Cross Country Soco	er Cheer Dance Team	ı Drill Team Swim
<u>Winter</u> : Basketball Wrestlin			
I have carefully read, understand and w Form and the attached Athletic Particip all liability that may arise from my child and Release Form.	rill comply with all of the above ir ation Information and hereby ag	nformation as outlined in the Program, ree to indemnify and hold harmless th	/Activity Participation and Release e Nampa School District from any and
Signature of Parent/Lega	 I Guardian	Signature of Stu	udent 7



HEALTH EXAMINATION and CONSENT FORM

It is required all students complete a history and physical examination prior to his/her first 9th and 11th grade practice in the interscholastic (9-12) athletic program in the State of Idaho. The exam is at the expense of the student and may not be taken prior to May 1 of the 8th and 10th grade years. This examination is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. Interim history forms are required during the 10th and 12th grade years and must be submitted to the school administration prior to the first practice.

Name:		Sex: M/F	Date of birth: Age:	·	
Address:		Phone:			
School:		Sports:	Participation Grade:	:	
MI	EDIC	CAL HISTO	RY		
Fill in details of "YES" answers in space below:	Yes	No		Yes	No
1. Have you ever been hospitalized?		☐ 6. Have yo	ou ever had a head injury?		
Have you ever had surgery?		☐ Have yo	ou ever been knocked out or unconscious?		
2. Are you presently taking any medication or pills?		☐ Have yo	ou ever been diagnosed with a concussion?		
3. Do you have any allergies (medicine, bees, other insects)?		☐ Have yo	ou ever had a seizure?		
4. Have you ever passed out during or after exercise?		☐ Have yo	ou ever had a stinger, burned or pinched nerve?		
Have you ever been dizzy during or after exercise?		☐ 7. Have yo	ou ever had heat or muscle cramps?		
Have you ever had chest pain during or after exercise?		☐ Have y	ou ever been dizzy or passed out in the heat?		
Do you tire more quickly than your friends during exercise?		☐ 8. Do you	have trouble breathing or do you cough during o	or	
Have you ever had high blood pressure?		after e	xercise?		
Have you been told you have a heart murmur?		☐ 9. Do you	use special equipment (pads, braces, neck rolls,		
Have you ever had racing of your heart or skipped heartbeats?		mouth	guard or eye guards, etc.)?		
Has anyone in your family died of heart problems or a sudden		10. Have y	ou ever had problems with your eyes or vision?		
death before age 50?		Do yo	u wear glasses, contacts or protective eyewear?		
5. Do you have any skin problems (itching, rash, acne)?		-	rou had any other medical problems (infectious nucleosis, diabetes, ect.)?		
12. Have you had a medical problem or injury since your last	t evalua	ution?	□ No		
13. Have you ever sprained/strained, dislocated, fractured, broker			r other injuries of any of bones or joints?		
☐ head ☐ back ☐ shoulder ☐ forearm ☐ ha		-	ankle		
☐ neck ☐ chest ☐ elbow ☐ wrist ☐ fir	nger [] thigh [] shin [foot		
14. Were you born without a kidney, testicle, or any other organ?	□ Y	es 🗌 No			
15 3971					
When was your last monetavel noried)					
What was the longest time between your periods last year?					
Explain "YES" answers:					
	ON	SENT FOR	 M		
		nd student permission			
I herby consent to the above named student participating in the interse	holastic	athletic program at his/	her school of attendance. This consent includes travel t		
contests and practice sessions. I further consent to treatment deemed nece participation. I also consent to release of any information contained in this			, , ,	iis/her ath	ıletic
If the health care provider's exam will be performed without compensations.		•	*	activities,	
I agree to the waiver provisions as set forth in Idaho Code Section 39-7703	and agre	e that the health care p	rovider shall be immune from liability as specified in said	l section.	
PARENT OR GUARDIAN SIGNATURE			DATE:		
This application to compete in interscholastic athletics for the above school eligibility rules and regulation of the State Association.	l is entire	ly voluntary on my par		ated any o	of the
SIGNATURE OF STUDENT			DATE:		

Idaho High School Activities Association **Physical Examination Form**

Name:		Date of Birth:					
Height	Weight _		_ BP	_/	Pulse		
V	ision R 20 /	_ L 20 / _	Cor	rected: Y	N		
	Normal		Abnorn	nal findir	ngs		
		Medic			8		
Pulses	<u> </u>		- 1 -				
Heart							
Lungs							
Skin							
Ears, nose, thro	at						
Pupils							
Abdomen							
Genitalia (males	<i>x</i>)						
·		Musculosk	eletal				
Neck							
Shoulder							
Elbow							
Wrist							
Hand							
Back							
Knee							
Ankle							
Foot							
Other							
CLE	EARANCE	/ RECC	MME	NDAT	'IONS		
nce:		,		-			
	ports and other sch	ool-sponsored	activates.				
	1 1						
D. Cleared after co	inpieung evaluation	/ Terradilitation	101.				
C. NOT cleared to	participate in the fo	ollowing IHSA	A sponsore	d sports /a	ctivities:		
			ross country	football	golf		
			ennis	track	volleyball	wrestlin	
soccer		_			voneyban	wiesum	
NOT cleared fo	NOT cleared for other school-sponsored activities (example: lacrosse):						
D. Student is NOT	Student is <u>NOT</u> permitted to participate in high school athletics.						
	Reason:						
Recommendation							
	лі.						
f physician:				***			
:				Pho	one:		
e of physician/medical	provider:					Date:	

Emergency Card



619 S Canyon Street, Nampa ID 83686

High School			Physical/Consent			
			Fall	Winte	er Spring	
Name				Birth date	//	
Parent/Legal Guardian Names: Father			_ Moth	er		
Address			_ Home	e Phone		
Parent/Legal Guardian Work/Cell Phone:	Father			Mother		
Emergency Contact - If parent/legal guard	ian cannot be contacte	ed, notify:				
Name		Relationship			Phone	
Name		Relationship			Phone	
Family Physician		Phone				
Insurance Company		_ Name of Insu	ed			
Insurance Policy #	Insurance address			Pho	one	
Known allergies (i.e., food, insect, drug) _						
Last tetanus shot	Medical conditions					
Medications currently taken (i.e., inhaler, i	nsulin)					
As parent or legal guardian of the above na professional medical attention, including t daughter in case of injury or illness while parent High School dur	ransportation, diagnost participating (practice	stic testing and no or competition) i	ecessary n the ath	hospitaliza iletic progra	tion for my son or am of	
Parent/Legal Guardian Signature]	Date		_	