

**ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test**

**2017-18**

Date Completed: **August 8, 2018**

District : **Comstock Park HS**

Prong #1 - Substantial Proportionality

	<u>Boys</u>	<u>Girls</u>	<u>Total Boys &amp; Girls</u>	<u>% Boys</u>	<u>% Girls</u>
Total Enrollment 9-12	<u>309</u>	<u>273</u>	<u>582</u>	<u>53.09%</u>	<u>46.91%</u>
Total Athletic Participants	<u>270</u>	<u>222</u>	<u>492</u>	<u>54.88%</u>	<u>45.12%</u>
Variance				<u>1.79%</u>	<u>-1.79%</u>

Athletic participants are defined as those students who are members of a team on their first date of competition. Participation opportunities should be considered as the number of athletes who actually participate in a program. Participants are counted for each team on which they participate. For example, one individual participating during the fall, winter and spring sport season is counted as three participants. Members of a team who left the team prior to the first competitive contest are excluded from the count. Support groups (pom poms, sideline cheer) should not be counted in the rate of participation.

The percentage of male and/or female athletes should be "substantially proportionate" to the percentage of male or female students enrolled. Example: If boys are 52% of enrollment and 60% of athletes and girls are 48% of enrollment and 40% of athletes, there is an 8% difference (52%-60% or 48%-40%) between rates of enrollment and rates of participation for boys and girls. This figure should be zero.

Prong #2 - History & Continuing Practice of Program Extension

Opportunities must be provided when there is sufficient interest and ability among the underrepresented sex to sustain a viable team and a reasonable expectation of competition for that team. Programs like club or intramural sports programs may show interests that are not being met. Review a copy of the Student Interest Survey to see if the interests and abilities of the underrepresented gender are fully and effectively accommodated by the current program.

(The Student Interest Survey in itself is just a tool. It is but one resource for schools to use before choosing Prong #3)

Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?

**SAMPLE**

**ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test**

Date Completed: 6/1/11

District : Kent ISD

Prong #1 - Substantial Proportionality

	<u>Boys</u>	<u>Girls</u>	<u>Total Boys &amp; Girls</u>	<u>% Boys</u>	<u>% Girls</u>
Total Enrollment 9-12	<u>900</u>	<u>926</u>	<u>1826</u>	<u>49.29%</u>	<u>50.71%</u>
Total Athletic Participants	<u>625</u>	<u>565</u>	<u>1190</u>	<u>52.52%</u>	<u>47.48%</u>
Variance				<u>3.23%</u>	<u>-3.23%</u>

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