FALLS LAKE ACADEMY HIGH SCHOOL ATHLETIC DEPARTMENT CRITERIA FOR

EARNING THE FLA VARSITY LETTER

The criteria for earning the FLA varsity letter have been established by the members of the Falls Lake High School administration. A philosophy underlies the criteria. The administration believes that, for students at our school, earning a varsity letter should require evidence of *commitment* to team and *expertise* in sport. Measuring expertise is not a science. Nonetheless, we have well-defined standards for the sake of uniform decision-making. The criteria are set according to standards the coaching staff believes are *high*, yet *reasonable*. The policies are intended to *encourage* students to *persevere* toward the goal of earning the varsity letter rather than to discourage or belittle anyone who fails to attain the standards.

General Policies

- Varsity athletes who remain as members of the team in good standing throughout the full season are eligible to earn a varsity letter. Good standing is defined as attended 60% of matches or games throughout the season, have no ejections, no academic probation periods and have excellent behavior on and off the field of play.
- Injured athletes who meet the "playing time" criteria for the contests held up to the time of the injury *may* receive a letter.
- Managers who have held the position for at least three seasons in the same sport may earn a letter. Only those who, in the judgment of the coach, have made a significant commitment of time and effort shall be awarded the letter.
- Any student involved in the athletic program who does not receive a letter will receive a certificate of participation.
- In cases of extenuating circumstances, exceptions to the standards listed below are permitted with the approval of the athletic director.

Receiving Letters

- 1. Chenille letter and a sports specific pin will be given one time only during their High School sports career
- 2. Athletes that play recurring years on the same team will receive a bar for each addition year